

OSC STATEMENT OF PROFESSIONALISM

The OSC Statement of Professionalism provides employees of OSC with appropriate guidelines for professional behavior. Where the guideline refers specifically to teaching and learning this applies to any employee who works directly with the children.

Inquirers	Act as role models for the students, making a firm commitment to plan lessons which develop both, their own and their students' natural curiosity and engage students in inquiry skills. Actively commit to lifelong learning within or beyond their area of expertise.
Knowledgeable	Keep abreast of the concepts, ideas and issues that have local and global significance in order to aid students in their development of knowledge and understanding of the IB curriculum across a broad range of disciplines. Engage in regular professional development opportunities.
Thinkers	Seek solutions through critical and creative thinking to problems that may arise in order to make reasonable and ethical decisions.
Communicators	Use a variety of modes of communication to communicate with students, faculty and the wider school community. Encourage friendly and cooperative relationships within the OSC community. Engage the community in school activities. Inform families of student progress. The teacher will provide parents with information about students which is in the students' best interests. Respect of the confidentiality rights of others within the OSC community. Any personal information received should be treated with discretion. Discuss controversial issues objectively. Conduct professional communication through appropriately assigned channels. Be responsible with the public communication forums.
Principled	Understand that they represent the school within the community, the employee will at all times act with integrity, honesty and loyalty to the school. Treat all stakeholders within the OSC community fairly, justly and respectfully. Take responsibility for their actions and the consequences of their actions.
Open-minded	Deal justly and impartially with students regardless of their physical, mental, emotional, political, economic, social, racial, or religious characteristics. Respect the basic responsibility of parents for their children. Act upon advice and feedback and be open to coaching and mentoring.
Caring	Recognize the differences among students and seek to meet their individual needs. Seek to establish friendly and co-operative relationships with the home. Help to increase the student's confidence in his/her home and avoid disparaging remarks which might undermine that confidence. Provide parents with information that will serve the best interests of their children, and be discreet with information received from parents. Contribute to community service.
Balanced	Participate in community activities with due consideration for obligations to students, family and her/himself.
Reflective	Strive to appreciate and develop an understanding of the school's mission. Evaluate her/his performance and be committed to improving her/his practice through appropriate professional development. Have a creative and constructively critical approach to innovation; being prepared to adapt her/his practice where benefits and improvements are identified.
Risk-Taker	Engage in activities that are challenging and explore unfamiliar roles, ideas, and strategies.